

Discipline

Classroom management using habits and procedures will establish a structured, disciplined environment that will minimize the likelihood that children will engage in inappropriate behavior.

The majority of discipline will come from positively encouraging and rewarding the correct behavior. For incorrect behavior, children will be respectfully disciplined in love by continually training them in the correct behavior and taking away privileges that are appropriate for the misbehavior. Parents will be informed quickly if a behavior becomes disruptive and be asked for cooperation in guiding the child to obedience and respectfulness. All communications with the parents will be kept in strict confidence.

Parents' Involvement

Open lines of communication between the parents and the school, as well as, parents' involvement in their child's schooling are important. Parents are encouraged to set up an appointment with the school to discuss any problems or questions.

Three times throughout the year there will be a group meeting with all the parents in which the teacher presents what has been taught in the classroom. An agenda will be sent home prior to each meeting. Individual conferences will be arranged for an in-depth discussion if a student is struggling. Parents may come observe the classroom once arrangements have been made prior to the day when the observation is to occur.

Newsletters will be sent home once a month informing parents of what the students have been doing and what events are coming. Parents may be asked to participate in donating or gathering items pertinent to the current subject area or in volunteering on field trips or special class activities.

Parents will be updated on their child's progress every three weeks by way of email, phone, or progress report.

Suggestions are always welcome by way of a private conversation in person or on the phone, written note, or e-mail. All suggestions will be greatly appreciated and thoughtfully considered.

Dress Code

Girls: Dresses with sleeves, jumpers with shirts, or skirts and shirts. All must be below the knee. Tights and shorts may be worn underneath outer garments.

Boys: Pants (not shorts) with shirts. Hair should be tapered in the back, not touching the collar and trimmed neatly on the sides, not touching the ears.

- Shirts must have sleeves.
- No earrings or makeup on the girls and no necklaces or earrings on boys.
- No flip-flops or strapless shoes. Tennis shoes are recommended.
- Clothes must be in good condition and fit properly.
- Some commercialized themes are acceptable.

Scholarship Fund www.azscholarships.org

We are living in exciting and blessed times in Arizona as it relates to private education. The state sponsored Tuition Tax Credit is one of the most significant opportunities that Arizona citizens have in redirecting most of their state taxes to private education!

All parents requesting scholarships must register with the Arizona Scholarship Fund on their website and follow all instructions before any money can be applied toward tuition. Parents must maintain their account. The school can give suggestions, advice, and guidance on obtaining scholarships. Students who are in four-year-old Kindergarten are not eligible to receive scholarship money, but they may begin having contributions deposited into their child's scholarship fund. There are opportunities to earn money for tuition by helping out with jobs around the school or by raising money for the School's General Scholarship Fund. We are working with several other student tuition organizations to find additional scholarships.

Precious Lamb Christian School, LLC

Precious Lamb Christian School



Grades Offered:

Four-year-old Kindergarten (K4)
Full Day (Mon. Wed. Fri.)

Grades K5 – 2nd
Full Day (Mon. – Fri.)

Location:

166 East Roger Road
Tucson, AZ 85705
East of Stone
South side of the street

Hours:

Monday - Thursday
8:00 – 3:00
Friday
8:00 – 12:00

Carly Kouba
Principal / Teacher



Phone: 520.270.4197

Email: carly@preciouslambchristianschool.com

Website: www.preciouslambchristianschool.com

Mission Statement

Precious Lamb Christian School offers a quality Christian education in a friendly and caring atmosphere. The purpose of this school is to teach the students about God's love and how to live according to Biblical truths and to give the students an excellent education. We will strive for excellence in all areas as we work to do our best in serving the Lord Jesus Christ.

And all thy children shall be taught of the LORD; and great shall be the peace of thy children.

ISAIAH 54:13

I can teach a five year old child the Kingdom of God, better than I can teach a man that's got a--a degree out of college. I can teach him Christ better. He's simple. He just listens to what you say. Watch coming to the platform. You'll never see God turn a child down. He don't do it. No, sir. Because they're just simple in faith. They believe it. And when they believe it, that just settles it. God says so, and that--that takes care of it. The little child will believe it...

Rev. William Marion Branham

Academics www.abeka.com

Precious Lamb uses the ABEKA curriculum in all subject areas and will integrate many optional activities suggested in the curriculum.

Bible class is the first and most important class of the day. Students will be taught simple Bible stories and verses and how they relate to their lives. Students will sing new Bible songs, as well as familiar ones, using actions and visualized posters.

Students will learn to read in kindergarten using an intensive **phonics** and **language** program in which students are taught with a systematic, step-by-step reading plan based upon the sounds of the vowels and consonants that are then put together to form blends and words. First and second graders will build upon that foundation by learning special sounds when reading longer storybooks. They will use their spelling skills to creatively write sentences, paragraphs, and stories.

There will be a daily **story time** together on the floor during which students will hear well-written classic and contemporary books. Students will be engaged in the reading with actions, questions, and activities.

Basic **math** concepts such as counting, number recognition, and number concepts, as well as, money value, addition, subtraction, and telling time will be taught using actions, poetry, and manipulatives. Students will apply their learning in real life situations.

During **Language Enrichment** time, students will be exposed to many subject areas including historical figures, community helpers, science concepts, countries, animals, and everyday vocabulary. Students will have hands on experiences using as many senses as possible, including re-enactments and outdoor activities.

Students will be taught basic manuscript (K4) and cursive (K5 – 2nd) writing that reinforces phonics by experiencing letters through various media and textures. Students will learn to trace, form letters and numbers on their own, and write their name, while being encouraged to do their best.

Activity time is a fun time of drama, music, and art. In drama, students will act out stories or poems using puppets, masks, costumes, and simple props. In music, students will sing various fun contemporary and classic songs using actions, instruments, and singing along with CD's and DVD's to increase their confidence. Art experiences will include painting, coloring, tracing, drawing, cutting, pasting, and working with various textures in creating original and simple teacher-directed projects.

During **Skills Development**, students participate in simple activities that enhance their listening, physical, emotional, spiritual, and social skills. Students will learn Biblical character traits, will present during Show and Tell, and will practice following oral directions.

All subject areas will be applied in a variety of practical ways using flashcards, puppets, felt board, charts, toys, manipulatives, stuffed animals, games with reusable pieces, and dramatization.

There will be numerous segments of **free time** including snack time, recess, lunchtime, and choice time. During the two recess times, students will have the opportunity to climb on playground equipment, run around on a grassy area, use equipment such as

parachutes and obstacle courses, develop skills such as jump roping, hopscotch, and swinging, and be exposed to sports such as basketball, football, baseball, and soccer. Students are supervised to help them develop the social skills of taking turns, being a leader, and cooperating. During indoor free time, students will have a choice of many activities: building blocks, puzzles, storytelling, dramatic play, math skills, paper designs, and the science table.

Some of the **extra** activities will include field trips to places related to specific topics, DVD's to enhance visualization of various subjects, singing with piano, computer time once a week per child for basic computer skills playing educational games, and special visits from people or animals to enhance their understanding of subject areas. Finishing off the year for the five-year-old kindergarteners will be a graduation ceremony that will show the accomplishments of the students in academics, Bible, poetry, music, and drama.

Admissions & Cost

Students enrolling in the K5 program must turn five by December 1st. Students enrolling in the K4 program must turn four by December 1st.

Registration Fee: \$50 due with registration form
Non-refundable

Book Fee:
K4 \$55 K5 \$85 1st & 2nd \$115 Due Aug. 15th

Tuition: 10 months - July 15th through April 15th

Five-year-old Kindergarten – 2nd Grade
\$3500 / 10 months

Four-year-old Kindergarten
\$1500 / 10 months

Additional tuition charges may apply in accommodating students who require individual education services.

Along with registration form, parents must provide a copy of birth certificate and immunization record.